



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

for the different fields of nursing work. Many of the qualifications of the pupil nurse can be learned through careful study, guiding and supervision, during her training, especially during her senior year. After this has been done, the various positions open to nurses can be plainly put before her with suggestions as to how and where to obtain these positions. The young graduate often does not know of these opportunities, but the private field is always at hand and seems most convenient. Consequently we often hear her say, "Oh, I think I'll do private nursing." Until more stress is laid upon this subject we must always expect to find the unfortunate results which come from a nurse attempting to fill a place for which she is entirely unfitted.

New York.

H. N.

THE PATIENT'S IDEA OF A SUCCESSFUL NURSE

DEAR EDITOR: I was visiting a friend of mine who had been ill with a tubercular trouble, with complications of different kinds, for two years, when the following conversation took place. It seems to me to express so completely and so concisely the real secret of the successful nurse that I want to repeat it for others. "She had the best memory of any one I have ever seen." I looked up in surprise at Miss Adams' remark, for Miss S. had not impressed me as being a particularly brilliant girl, though a very pleasant and efficient nurse. Miss Adams was a woman who in spite of illness and suffering had not allowed her judgment to become warped or biased. Since her illness began she had employed a number of nurses in different states, some of them from the best training schools, and I felt her opinion would be of value to me. "What I mean is," went on Miss Adams, "she remembered the little things which mean so much to a sick person. For instance, I said to her on the receipt of a certain letter, 'Now a week from next Wednesday I want to answer that.' I at once forgot the incident, until, on the day I had mentioned, after I had been made comfortable in the morning, she brought my writing material and asked if I were ready now to write. Then, too, she never forgot to fix my pillows for me exactly as I had expressed a wish to have them arranged the first day she was with me. You cannot know how much it meant to me to know that, no matter what it was, I could depend on her to carry out my wishes if I would at any time express them. It gave me such a rested feeling. She was always so pleasant and cheerful; though not a pretty girl, she always looked so bright and happy that I forgot about the little irritating things that usually annoy me. I always felt that she would be equal to any emergency."

Colorado.

I. M.